

Department of Statistics  
University of California, Los Angeles

## Advanced Graphics in R

Ryan Rosario

January 27, 2010



## Outline

- 1 Introduction
- 2 Intro to Customizing Graphics
- 3 Overlays and Monitors
- 4 Other Goodies: Math and Movies
- 5 Conclusion



- 1 Introduction
  - Early Days of R
  - Graphics Learning Curve
- 2 Intro to Customizing Graphics
- 3 Overlays and Monitors
- 4 Other Goodies: Math and Movies
- 5 Conclusion



## Code for Graphics

The code to produce the graphics in this presentation is available at the following URL, for you to review at your leisure.

[http://www.stat.ucla.edu/~rosario/scc/10w\\_agr\\_code.R](http://www.stat.ucla.edu/~rosario/scc/10w_agr_code.R)

A copy of these slides (big) for following along is available at the following URL.

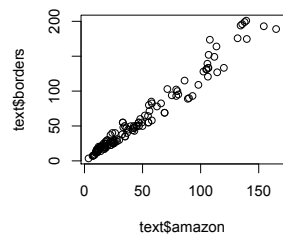
[http://www.stat.ucla.edu/~rosario/scc/10w\\_agr-big.pdf](http://www.stat.ucla.edu/~rosario/scc/10w_agr-big.pdf)

A copy of these slides (handout) for printing at home is available at the following URL.

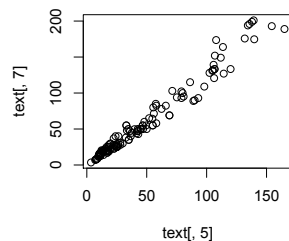
[http://www.stat.ucla.edu/~rosario/scc/10w\\_agr.pdf](http://www.stat.ucla.edu/~rosario/scc/10w_agr.pdf)



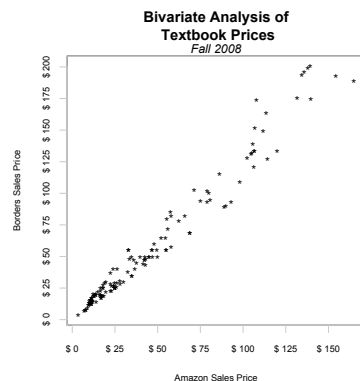
```
plot(text$Amazon.Sale.Price,
      text$Borders.Price)
```



```
plot(text[,4],text[,7])
```



Of course it is possible to make beautiful graphics in R.



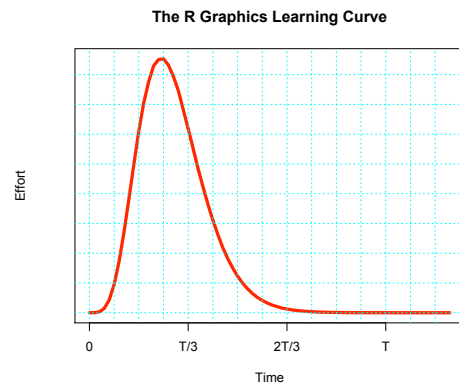
- there is no title to introduce the graphic.
- the axes refer to data frame dimensions, rather than the context of the data.
- data points are too large as displayed.
- data points are “clumped” which reduces signal to noise ratio in the plot.
- there may be multiple classes of data points.

...but at first it requires a lot of work!

```
1 plot(text[,5],text [,7],main="Bivariate Analysis of
2 \n Textbook Prices",xlab="Amazon Sales Price",ylab=
   "Borders Sales Price",pch='*',xaxt="n",yaxt="n"
   ,cex.lab=0.75,box=FALSE,bg="grey")
3 mtext ("Fall 2008",3,font=3)
4 axis(1,at=seq(0,200,25),paste("$",seq(0,200,25)),
   cex.axis=0.75,col="grey")
5 axis(2,at=seq(0,200,25),paste("$",seq(0,200,25)),
   cex.axis=0.75,col="grey")
6 axis(c(3:4),col="grey",tick=FALSE,labels=FALSE)
7 box("plot",col="grey")
```

Ouch...

## The Learning Curve



### 1 Introduction

### 2 Intro to Customizing Graphics

- par
- Histograms: Not Just a Plot!
- Manipulating Axes
- Plot Types
- Line Width
- Color

### 3 Overlays and Monitors

### 4 Other Goodies: Math and Movies

### 5 Conclusion



In Intermediate Graphic in R we have already seen some ways to customize graphics:

col	lines	add	wireframe
main	density	identify	drape
pch	boxplot	ts	color.palette
legend	bwplot	mvtsplot	contour
pie	levelplot	xyplot	scatterplot.matrix
hist	curve	map	persp
abline	lwd	points	

We will skip most of these, and review some of them here.



## The par Command

Graphics options can be passed directly to par, or to higher level plotting functions.

```
par(..., no.readonly = FALSE)
<highlevel plot> (... , <tag> = <value>)
```

We will stick with the second method for now. We will discuss the first method later.



## The par Command

We use a graphics parameter by calling `plot`, or one of its friends (`hist`, `boxplot` etc.) with a comma separated list of *named* options.

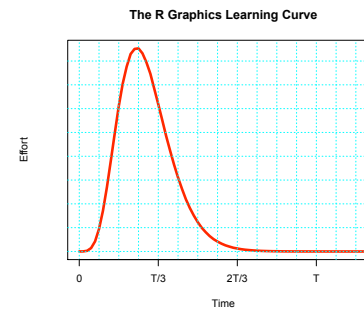
```
1 plot(text[,5],text[,7],main="Bivariate Analysis of
  \n Textbook Prices",xlab="Amazon Sales Price",
  ylab="Borders Sales Price",pch='*',xaxt="n",
  yaxt="n",cex.lab=0.75)
```

The above plot command contains the following parameters:  
`xlab`, `ylab`, `pch`, `xaxt`, `yaxt`, `cex.lab`, `box`.



## A Motivating Example

There is a lot of material, so let's start with an example and see where it takes us. Let's look at the Learning Curve graphic.



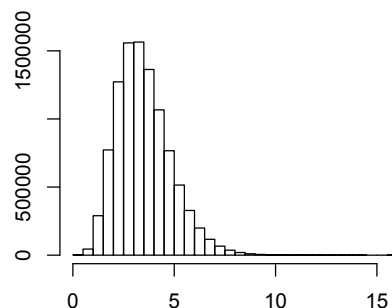
This graphic is an example of how I can express this trend using the graphical parameters in R.



## A Motivating Example

First, I generated 100,000 random numbers from a gamma distribution with  $k = 7$  and  $\theta = 2$  to construct this "trend." The histogram below displays the gamma distribution.

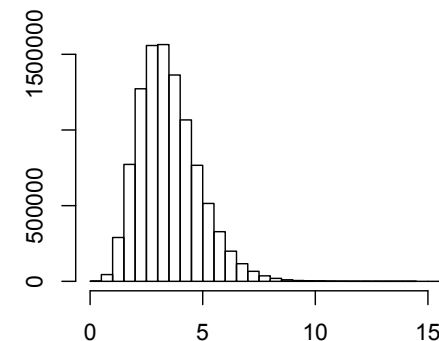
```
my.gamma <- rgamma(100000,7,2)
```



## A Motivating Example

I suppress the default axis labels and default plot title by passing an empty string "" to some graphical parameters.

```
1 hist(my.gamma,xlab="",ylab="",main="")
```





## A Motivating Example

But this is not the type of graphic I want. Instead, I want to plot the density using a curve. We could use `density` or `dgamma`, but let's work with the histogram. A histogram is an *object* of type `hist`. We can see what goodies this object contains using the `attributes` function.

```
1 attributes(hist(my.gamma))
```

```
$names
[1] "breaks"      "counts"      "intensities"
     "density"   "mids"        "xname"       "equidist"

$class
[1] "histogram"
```



## Extracting Information from `hist`

`hist(my.gamma,plot=FALSE)$counts` returns a vector of counts for each *bin* in the histogram, and I use this as the y axis. The number of bins in the histogram can be modified by adding the parameter `br` to the `hist` call.

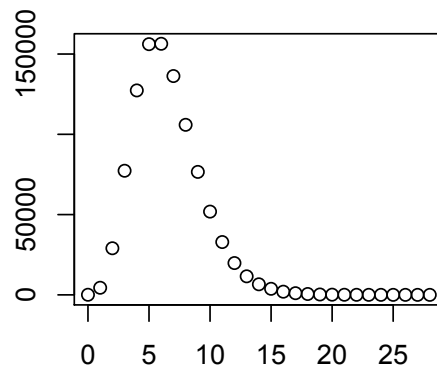
```
1 y <- hist(my.gamma,plot=FALSE)$counts
2 #plot=FALSE suppresses plot, constructs object
3 x <- seq(0, length(y)-1)
4 #I used seq to create a dummy axis.
5 plot(x,y,xlab="",ylab="", main="")
```

The number of bins (or *breaks*) can be controlled using the `br` parameter in the `hist` call.



## An Aside: Extracting Information from `hist`

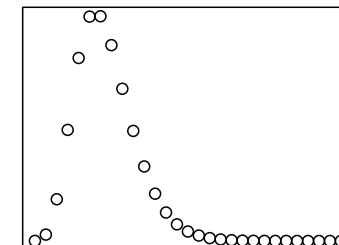
Let's check our progress...



## Manipulating Axis

Recall that my x axis has no units and currently does not make sense, so let's replace it with something more appropriate. First we must remove it. Also, my y axis really has no practical meaning, so let's just remove it altogether.

```
1 plot(x,y,xlab="",ylab="", main="", xaxt="n", yaxt="n")
```



# Manipulating Axis

We can then add back new axes that look how we want using axis.

- 1 can put labels at specific places on the x axis using the at parameter can
- 2 can give these tick marks labels given in parameter labels.
- 3 the first parameter in axis indicates where to put the axis.

The side Argument (first argument of axis)  
1 = bottom (x), 2 = left (y), 3 = above, 4 = right works for other functions such as mtext.



# Manipulating Axis

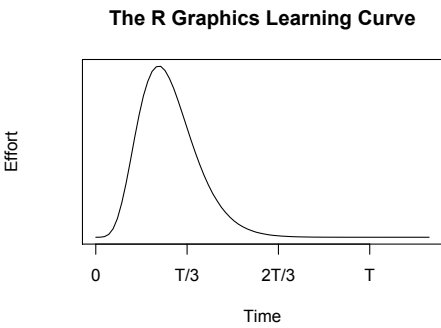
```

1 #Learning Curve graphic
2 y <- hist(my.gamma,br=100,plot=FALSE)$counts
3 x <- seq(0,max(my.gamma),length=length(y))
4 plot(y~x,xlab="Time",ylab="Effort",xaxt="n",
      yaxt="n", main="The R Graphics Learning
      Curve")
5 axis(1,at=seq(0,max(x),length=4), labels=c(0,"
      T/3","2T/3","T"))
6 #Cyan grid.
7 abline(v=seq(0,max(x),length=15),lty=3,col="
      cyan")
8 abline(h=seq(0,max(y),length=15),lty=3,col="
      cyan")
  
```



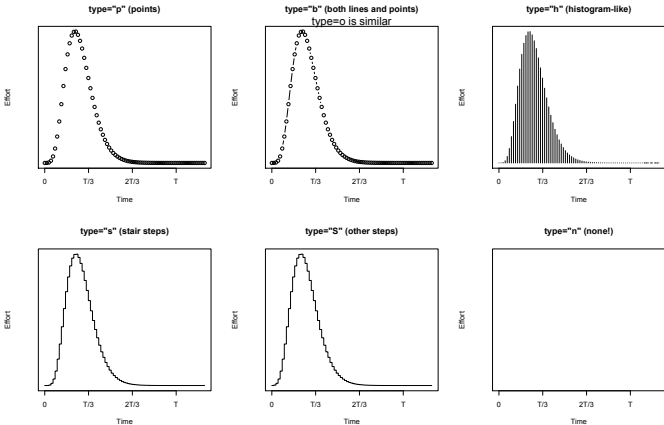
# Some More Tinkering: Plot Types

We can create a continuous curve by simply changing the plot type to type="l".



# Some More Tinkering: Plot Types

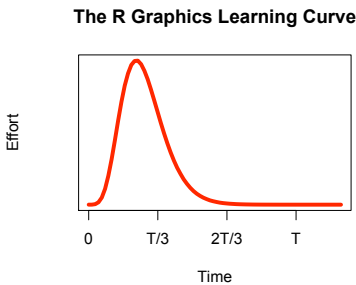
Note: plot types are part of the plot function, not par.



# Some More Tinkering: Line Width and Color

We can change the line width using the `lwd` parameter. `lwd` defaults to 1, and larger integer values provide thicker lines. I use `lwd=4`.

We can also change the color of the line using the `col` parameter. I use `col="red"`, a named color.



# Color

Colors can be specified by name (i.e. "red"), by palette code (i.e. 10), or by RGB content #10AF09.

A full list of color names is available using the `colors()` command. We can also convert a color name into its corresponding RGB value using the `col2rgb` function.

A full index of R colors can be found at <http://research.stowers-institute.org/efg/R/Color/Chart/>. You can create your own index by using the following command:

```
1 source("http://research.stowers-institute.org/efg/R/Color/Chart/ColorChart.R")
```



# Color - Palette Codes

R colors — Sorted by Hue, Saturation, Value																								
24	153	261	154	262	155	263	156	264	157	265	158	266	159	267	160	268	161	269	162	270	163	271	164	272
165	273	166	274	167	275	168	276	169	277	170	278	171	279	172	280	173	281	174	282	175	283	176	284	177
285	178	286	179	287	180	288	181	289	182	290	183	291	184	292	185	293	186	294	187	295	188	296	189	297
298	190	299	191	299	192	300	193	301	194	302	195	303	196	304	197	305	198	306	199	307	200	308	201	
309	202	310	203	311	204	312	205	313	206	314	207	315	208	316	209	317	210	318	211	319	212	320	213	321
214	322	215	323	216	324	217	325	218	326	219	327	80	82	220	328	221	329	222	330	223	331	224	332	225
333	226	334	227	335	152	260	228	336	229	337	230	338	231	339	232	340	233	341	234	342	235	343	416	418
236	344	237	345	238	346	239	347	140	240	348	241	349	242	350	243	351	244	352	245	353	246	354	247	355
248	356	249	357	651	250	358	251	359	252	360	1	253	361	609	608	605	606	607	557	558	559	560	561	404
372	376	374	373	376	32	36	33	35	34	133	134	137	136	135	100	556	555	554	552	553	482	479	480	568
481	483	330	632	630	631	634	60	61	59	58	570	571	572	569	101	507	506	57	505	503	504	426	424	425
428	427	587	586	585	584	583	579	580	54	55	53	52	56	567	582	581	583	573	532	533	530	531	534	621
624	622	535	623	92	94	93	91	449	22	19	20	21	90	61	4	11	5	39	38	40	75	37	3	920
7	487	485	486	25	186	488	529	484	500	498	499	503	495	691	646	492	647	649	648	136	78	77	78	72
75	151	147	148	149	150	63	64	65	66	412	411	413	114	146	67	410	142	143	145	144	396	397	394	395
392	513	383	385	384	398	83	381	380	377	378	379	18	443	444	445	446	447	415	656	655	654	652	653	
497	494	495	496	497	85	86	88	87	88	250	47	48	50	51	49	393	366	365	362	363	364	102	103	
104	105	106	514	417	516	517	518	515	139	448	81	258	257	256	254	255	576	575	574	578	577	472	612	614
613	610	611	478	474	11	480	8	9	10	12	635	428	475	17	16	13	14	15	405	406	407	408	409	519
528	520	522	521	108	113	110	109	111	112	72	74	71	70	68	69	114	42	639	637	638	636	46	44	45
43	546	401	399	124	400	401	121	122	125	123	402	589	433	432	431	434	430	592	590	591	595	617	618	615
616	619	2	131	128	129	130	132	436	437	599	604	602	600	601	603	442	441	440	438	439	62	535	564	563
562	566	141	387	477	490	491	30	73	29	461	28	26	27	597	595	594	596	435	596	107	473	471	469	470
467	468	548	541	549	550	551	547	95	97	96	95	98	115	465	464	463	466	462	629	625	628	626	627	545
542	544	543	541	540	541	540	541	542	543	542	540	541	542	543	542	540	541	542	543	542	540	541	542	543
537	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559
560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584



# Color - Sample Index<sup>1</sup>

127	timber	#659595	100	100	100	177	gray24	#A0A0A0	61	61	61
128	dodgerblue	#1E90FF	30	144	255	178	gray25	#A0A0A0	64	64	64
129	dodgerblue1	#1E90FF	30	144	255	179	gray26	#A2A2A2	66	66	66
130	dodgerblue2	#1E90FF	28	134	238	180	gray27	#A5A5A5	69	69	69
131	dodgerblue3	#1E90FF	24	116	209	181	gray28	#A7A7A7	71	71	71
132	dodgerblue4	#1E90FF	16	78	139	182	gray29	#A9A9A9	74	74	74
133	firebrick	#B22222	178	34	34	183	gray30	#ADADAD	77	77	77
134	firebrick1	#FF4500	255	48	48	184	gray31	#AFAFAF	79	79	79
135	firebrick2	#FF4500	238	44	44	185	gray32	#B0B0B0	82	82	82
136	firebrick3	#CD5C5C	205	38	38	186	gray33	#B2B2B2	84	84	84
137	firebrick4	#B22222	139	26	26	187	gray34	#B5B5B5	87	87	87
138	floralwhite	#FFFAF0	255	250	240	188	gray35	#B8B8B8	89	89	89
139	forestgreen	#228B22	34	139	34	189	gray36	#BDBDBD	92	92	92
140	gainsboro	#D3D3D3	220	220	220	190	gray37	#C0C0C0	94	94	94
141	ghostwhite	#F0F0F0	248	248	255	191	gray38	#C2C2C2	97	97	97
142	gold	#FFD700	255	215	0	192	gray39	#C5C5C5	99	99	99
143	gold1	#FFD700	255	215	0	193	gray40	#C8C8C8	102	102	102
144	gold2	#FFD700	238	201	0	194	gray41	#CBB0C0	105	105	105
145	gold3	#FFD700	205	173	0	195	gray42	#CCE0E0	107	107	107
146	gold4	#FFD700	139	117	0	196	gray43	#D0D0D0	110	110	110
147	goldenrod	#DAA520	218	165	32	197	gray44	#D2D2D2	112	112	112
148	goldenrod1	#FFC107	255	193	37	198	gray45	#D5D5D5	115	115	115
149	goldenrod2	#FFC107	238	180	34	199	gray46	#D8D8D8	117	117	117
150	goldenrod3	#FFC107	205	155	29	200	gray47	#DBDBDB	120	120	120

<sup>1</sup>Image from Earl F. Glynn, Stowers Institute for Medical Research  
<http://research.stowers-institute.org/efg/R/Color/Chart/ColorChart.pdf>



## Final Result

After some last few touches using `abline` covered in the previous minicourse, we get the following code:

```
1 #Learning Curve graphic
2 y <- hist(my.gamma,br=100,plot=FALSE)$counts
3 x <- seq(0,max(my.gamma),length=length(y))
4 plot(y~x,type="l",lwd=4,col="red",xlab="Time",ylab="
  Effort",xaxt="n",yaxt="n", main="The R Graphics
  Learning Curve")
5 axis(1,at=seq(0,max(x),length=4), labels=c(0,"T/3","2T/3"
  ,"T"))
6 #Cyan grid.
7 abline(v=seq(0,max(x),length=15),lty=3,col="cyan")
8 abline(h=seq(0,max(y),length=15),lty=3,col="cyan")
```



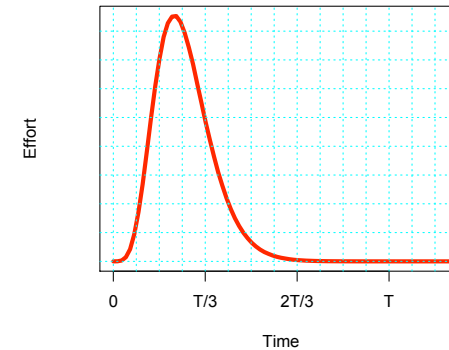
Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Final Result

The R Graphics Learning Curve



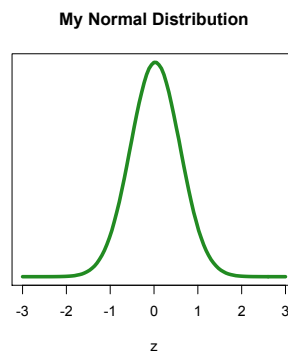
Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Exercise 1

Create a plot of the normal distribution. The curve should be thicker than the default, should be colored *Forest Green* (Hint: go 3 slides back). The x axis should represent z scores, and the y axis should be blank. Add the title "My Normal Distribution", add a label to the x axis "z" and leave the y axis blank.



Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Exercise 1 Solution

```
1 my.norm <- rnorm(10000000,0,1)
2 #easiest to use standard normal!
3 #large number makes the curve smooth.
4 y <- hist(my.norm,br=100,plot=FALSE)$counts
5 #dummy x axis.
6 x <- seq(-3,3,length=length(y))
7 x.ticks <- seq(-3,3,1)
8 #Can specify the color in many different ways:
9 #With color name string
10 plot(y~x,type="l",lwd=4,col="forestgreen",yaxt="n",xaxt="
  n",xlab="z",ylab="",main="My Normal Distribution")
11 #With palette code
12 plot(y~x,type="l",lwd=4,col=139,yaxt="n",xaxt="n",xlab="z"
  ,ylab="",main="My Normal Distribution")
13 #Or with RGB color content
14 plot(y~x,type="l",lwd=4,col="#228B22",yaxt="n",xaxt="n",
  xlab="z",ylab="",main="My Normal Distribution")
15 axis(1,at=x.ticks,labels=x.ticks)
```



Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Exercise 1 Solution: Is there a Better Way?

Yes! Instead of using the features of the `hist` object, we can construct the normal distribution directly using the `dnorm` function

```
1 x <- seq(-3, 3, by=0.01)
2 plot(dnorm(x)~x, type="l", ...)
```

and then we do not need to fudge the x axis. Or even better,

```
1 curve(dnorm(x), ...)
```



### 1 Introduction

### 2 Intro to Customizing Graphics

### 3 Overlays and Monitors

- Example Dataset
- Using Multiple Plotting Windows
- Multiple Plots in One Plotting Window
- Multiple Plots in One Plot Frame

### 4 Other Goodies: Math and Movies

### 5 Conclusion



## Data for this Example

These two datasets come from Facebook. Each dataset contains information about users during two time periods: 2007 and 2009.

```
1 group.1 <- read.csv("http://www.stat.ucla.edu
  /~rosario/scc/facebook-2007.csv",
  header=TRUE)
2 group.2 <- read.csv("http://www.stat.ucla.edu
  /~rosario/scc/facebook-2009.csv",
  header=TRUE)
```



## Monitors/Plotting Windows

When we execute `plot` (or similar), a new graphics window pops up. If we execute `plot` again, the current graphic is replaced with a new graphic. We can also *open a new window* for the new plot instead, using `dev.new`

We can specify the `height` and `width` in inches of the new plotting window. This is good when we want to produce several graphics with identical dimensions.



## Using Multiple Plotting Windows

```
1 dev.new(height=4,width=4)
2 plot(group.1$Wall.Posts~group.1$Friends,pch='.',
      main="Facebook 2007",xlab="Friends",ylab="Wall
      Posts")
3 dev.new(height=4,width=4)
4 plot(group.2$Wall.Posts~group.2$Friends,pch='.',
      main="Facebook 2009",xlab="Friends",ylab="Wall
      Posts")
```



Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Multiple Plots in one Plotting Window

Calling `par(mfrow=c(m,n))` will produce a display containing  $m$  rows and  $n$  columns, and plots will appear row-wise, from left to right. (`mfcow` is similar except plots appear column-wise, from top to bottom, and then right.)

```
1 par(mfrow=c(1,2))
2 plot(group.1$Wall.Posts~group.1$Friends,pch='.',
      main="Facebook 2007",xlab="Friends",ylab="Wall
      Posts")
3 plot(group.2$Wall.Posts~group.2$Friends,pch='.',
      main="Facebook 2009",xlab="Friends",ylab="Wall
      Posts")
```

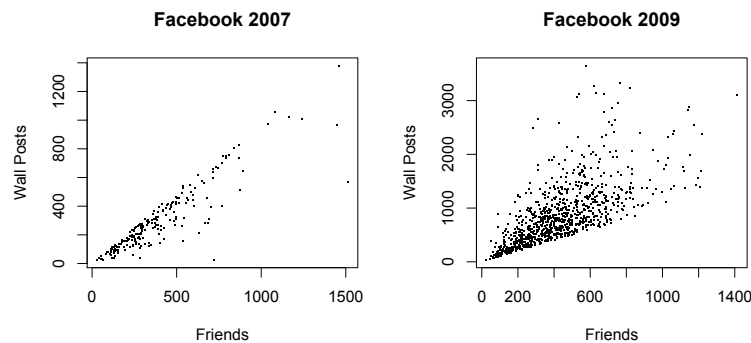


Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Multiple Plots in one Plotting Window



Ryan Rosario

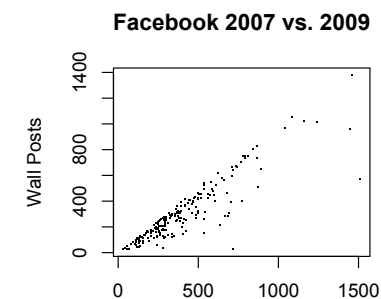
Advanced Graphics in R

UCLA Department of Statistics

## Two Plots for the Price of One

We can also plot both datasets on the same plot. First, construct a plot for the first graphic.

```
1 plot(group.1$Wall.Posts~group.1$Friends,pch='.',
      main="Facebook 2007 vs. 2009",xlab="Friends",
      ylab="Wall Posts")
```



Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Two Plots for the Price of One

Recall that once a plot is constructed, the plot will be replaced if we construct another one. Instead, we need to *overlay* another plot on top of this one. To add more data onto this plot, use the `points` function.

```
points(x, y = NULL, type = "p", ...)
```

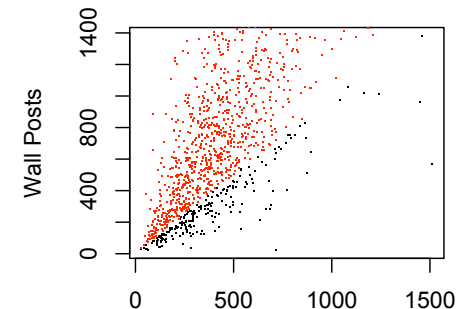
`x` and `y` are vectors containing the `x` and `y` coordinates of the values to overlay.



## Two Plots for the Price of One

```
1 plot(group.1$Wall.Posts~group.1$Friends, pch='.', main="
  Facebook 2007 vs. 2009", xlab="Friends", ylab="Wall
  Posts")
2 points(group.2$Wall.Posts~group.2$Friends, pch='.', col="
  red")
```

Facebook 2007 vs. 2009

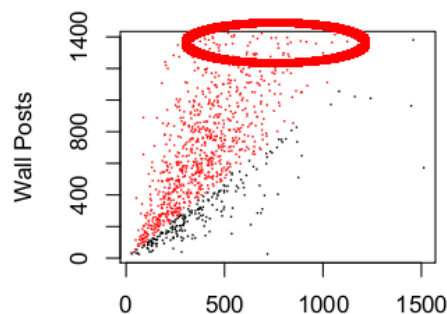


## Two Plots for the Price of One

But, there's a problem...

Data points are truncated on the plot, because the new points were laid on top of the *existing* coordinate system...

Facebook 2007 vs. 2009



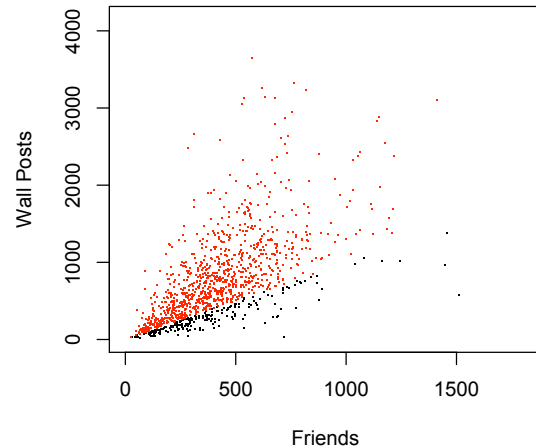
## Two Plots for the Price of One

We can fix this problem by expanding the axes using `xlim` and/or `ylim`, using something like the following:

```
1 plot(group.1$Wall.Posts~group.1$Friends, pch='.',
  main="Facebook 2007 vs. 2009", xlab="Friends",
  ylab="Wall Posts", xlim=c(0, max(group.2$Friends)
  +400), ylim=c(0, max(group.2$Wall.Posts)+500))
2 #Set the coordinate system w/r/t the dataset that
  exceeds the bound.
3 points(group.2$Wall.Posts~group.2$Friends, pch='.',
  col="red")
```



### Facebook 2007 vs. 2009

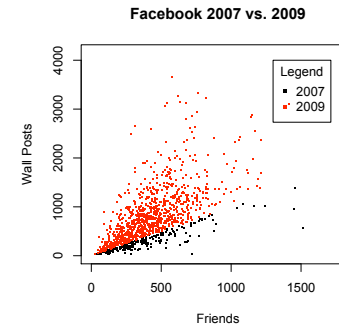


Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

We can also add a legend to the plot. The first two parameters are the x and y locations of the legend *with respect to the data*. The third parameter is a vector containing the text labels in the legend. `col` indicates the colors of the items in the key, `pch` indicates the character to use for the key and `pt.cex` blows up the points by a factor of 5, so they are visible. `inset` pushes the legend box a bit further into the plot.



```
1 legend(1300, 4000, c(2007, 2009),
  col=c("black", "red"),
  pch=c('.', '.'), inset=1,
  title="Legend", pt.cex=5)
```



Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Exercise 2

Load in the UCLA textbook price comparison data from <http://www.stat.ucla.edu/~rosario/scc/textbooks.csv>. It is a CSV file with a header. Plot the Amazon list price vs. the Amazon sales price and Amazon list price vs. Barnes & Noble price on the same plot. Use different plotting symbols for Amazon and Barnes and Noble. Add a grey dashed line (Hint: `?abline`) representing the location on the plot where the sales price of a book is equal to the list price. Highlight in red those Amazon books that differ from the Amazon list price by more than 25%. Label the plot and the axes.



Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics

## Solution Exercise 2

```
1 plot(Amazon.Sale.Price~Amazon.List.Price, pch='*',
  main="Comparison of UCLA Textbook Prices:
  Amazon vs. BN", xlab="List Price", ylab="Sales
  Price")
2 points(Barnes.Noble.Price~Amazon.List.Price, pch='o'
  )
3 abline(a=0, b=1, lty=2, col="grey")
4 good.deals <- which(abs((Amazon.List.Price - Amazon.
  Sale.Price)/Amazon.List.Price) >= 0.25)
5 points(Amazon.Sale.Price[good.deals]~Amazon.List.
  Price[good.deals], pch='o', col="green")
```



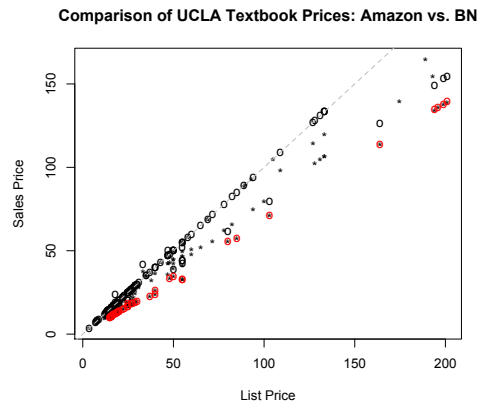
Ryan Rosario

Advanced Graphics in R

UCLA Department of Statistics



## Solution Exercise 2



- 1 Introduction
- 2 Intro to Customizing Graphics
- 3 Overlays and Monitors
- 4 Other Goodies: Math and Movies
  - Math Typesetting in Graphics
  - Writing Plots to Disk
  - Movies
- 5 Conclusion



## Integrals

In this section we will take a look at using **math typesetting** in graphics as well as constructing a movie displaying changes over time graphically.

**Task:** Consider the Riemann integral, or definite integral, of the function  $f(\theta) = \cos^3 \theta d\theta$  can be defined as

$$\int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} \cos^3 \theta d\theta$$

That is, we can fill attempt to fill the area under the curve with a bunch of rectangles of some width. As the width of these little rectangles goes to zero, we have can fill the area under the curve up to the curve.



## The curve Function

First, we need to plot the curve  $\cos^3 \theta d\theta$ . To do this, we use the curve function. Let's exclude all plotting options for now.

```
1 f <- function(x) { return(cos(x)^3) }
2 curve(f, from=-pi, to=pi, n=10000, lwd=4, col="green",
      xaxt="n", yaxt="n", main="", xlab="", ylab="")
```

### curve and plot

curve acts like plot. It generates a **new** plotting window. To overlay a curve on an existing plot, we need to add the parameter `add=TRUE` to the call to curve.



# The curve Function

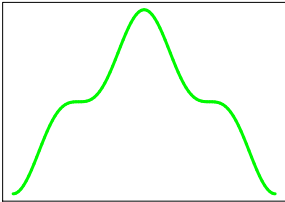
curve has a few different options than plot.

```
curve(expr, from = NULL, to = NULL, n = 101, add = FALSE,
      type = "l", ylab = NULL, log = NULL, xlim = NULL, ...)
```

- `expr` is an expression in terms of  $x$ , OR, a function  $f$
- `from` is a the minimum value of  $x$  to be plotted.
- `to` is the maximum value of  $x$  to be plotted.
- `n` is the number of data points to plot, defaults to 101.
- the other options have been covered.



# What we Need to Do...



- 1 add a title
- 2 add axes
- 3 add axis labels
- 4 overlay bounds for the definite integral,  $-\frac{\pi}{2}$  to  $\frac{\pi}{2}$ .



# Math Typesetting in Graphics: Some Functions

Our title will be:

Computing the Integral  $\int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} \cos^3 \theta d\theta$

Enclose *anything* that may contain math text in the expression function. To concatenate text with a math object, use the paste function.



# Math Typesetting in Graphics: Some Functions

The `symbol` function takes its parameter and prints it as a symbol (i.e. `symbol(theta)` displays as  $\theta$ ).

The `plain` function takes its parameter and prints it as standard text.

Some valid expressions are on the next slide, and can be generated using `demo(plotmath)`.



## Math Typesetting in Graphics: Options

Arithmetic Operators		Radicals	
$x + y$	<b>x + y</b>	$\sqrt[n]{x}$	<b><math>\sqrt[n]{x}</math></b>
$x - y$	<b>x - y</b>	$\sqrt[n]{x}$	<b><math>\sqrt[n]{x}</math></b>
$x * y$	<b>xy</b>	Relations	
$x/y$	<b>x/y</b>	$x == y$	<b>x = y</b>
$x \% + \% y$	<b>x + y</b>	$x != y$	<b>x ≠ y</b>
$x \% / y$	<b>x + y</b>	$x < y$	<b>x &lt; y</b>
$x \% \% y$	<b>x + y</b>	$x <= y$	<b>x ≤ y</b>
$x \% y$	<b>x - y</b>	$x > y$	<b>x &gt; y</b>
$-x$	<b>-x</b>	$x >= y$	<b>x ≥ y</b>
$+x$	<b>+x</b>	$x \% == \% y$	<b>x == y</b>
Sub/Superscripts		$x \% == \% y$	<b>x = y</b>
$x[i]$	<b>x<sub>i</sub></b>	$x \% == \% y$	<b>x = y</b>
$x^2$	<b>x<sup>2</sup></b>	$x \% prop \% y$	<b>x = y</b>
Juxtaposition		Typeface	
$x * y$	<b>xy</b>	plain(x)	<b>x</b>
$paste(x, y, z)$	<b>xyz</b>	italic(x)	<b>x</b>
Lists		bold(x)	<b>x</b>
$list(x, y, z)$	<b>x, y, z</b>	bolditalic(x)	<b>x</b>
		underline(x)	<u><b>x</b></u>

(a)

Ellipsis		Arrows	
$list(x[1], ..., x[n])$	<b>x<sub>1</sub>, ..., x<sub>n</sub></b>	$x \% <=> \% y$	<b>x ↔ y</b>
$x[i] + ... + x[j]$	<b>x<sub>1</sub>, ..., x<sub>n</sub></b>	$x \% > \% y$	<b>x → y</b>
$list(x[i], color, x[j])$	<b>x<sub>1</sub>, ..., x<sub>n</sub></b>	$x \% < \% y$	<b>x ← y</b>
$x[i] + idots + x[j]$	<b>x<sub>1</sub>, ..., x<sub>n</sub></b>	$x \% sup \% y$	<b>x ↑ y</b>
Set Relations		$x \% down \% y$	<b>x ↓ y</b>
$x \% subset \% y$	<b>x ⊂ y</b>	$x \% <== \% y$	<b>x ≤ y</b>
$x \% subseteq \% y$	<b>x ⊆ y</b>	$x \% == \% y$	<b>x = y</b>
$x \% supset \% y$	<b>x ⊃ y</b>	$x \% <= \% y$	<b>x ≤ y</b>
$x \% supseteq \% y$	<b>x ⊇ y</b>	$x \% dbup \% y$	<b>x ≧ y</b>
$x \% notsubset \% y$	<b>x ⊄ y</b>	$x \% dbowen \% y$	<b>x ≩ y</b>
$x \% in \% y$	<b>x ∈ y</b>	Symbolic Names	
$x \% notin \% y$	<b>x ∉ y</b>	Alpha - Omega	<b>Α - Ω</b>
Accents		alpha - omega	<b>α - ω</b>
$hat(x)$	<b><math>\hat{x}</math></b>	phi + sigma 1	<b>φ + σ</b>
$tilde(x)$	<b><math>\tilde{x}</math></b>	Upsilon 1	<b>Υ</b>
$ring(x)$	<b><math>\acute{x}</math></b>	infinity	<b>∞</b>
$bar(x)$	<b><math>\overline{x}</math></b>	32 * degree	<b>32°</b>
$widetilde(x)$	<b><math>\widetilde{x}</math></b>	60 * minute	<b>60'</b>
$widestilde(x)$	<b><math>\widetilde{x}</math></b>	30 * second	<b>30"</b>

(b)



## Math Typesetting in Graphics: Options

Style	
$\text{displaystyle}(x)$	<b>x</b>
$\text{textstyle}(x)$	<b>x</b>
$\text{scriptstyle}(x)$	<b>x</b>
$\text{scriptscriptstyle}(x)$	<b>x</b>
Spacing	
$x \sim y$	<b>x y</b>
$x + \text{phantom}(0) + y$	<b>x + y</b>
$x + \text{over}(1, \text{phantom}(0))$	<b>x + <math>\frac{1}{y}</math></b>
Fractions	
$\text{frac}(x, y)$	<b><math>\frac{x}{y}</math></b>
$\text{over}(x, y)$	<b><math>\frac{x}{y}</math></b>
$\text{atop}(x, y)$	<b><math>\frac{x}{y}</math></b>

(c)

Big Operators	
$\text{sum}(x[i], i = 1, n)$	<b><math>\sum_{i=1}^n x_i</math></b>
$\text{prod}(\text{plain}(P)(X == x), x)$	<b><math>\prod_i P(X = x)</math></b>
$\text{integral}(f(x) * dx, a, b)$	<b><math>\int_a^b f(x) dx</math></b>
$\text{union}(A[i], i = 1, n)$	<b><math>\bigcup_i A_i</math></b>
$\text{intersect}(A[i], i = 1, n)$	<b><math>\bigcap_i A_i</math></b>
$\text{lim}(f(x), x \% > \% 0)$	<b><math>\lim_{x \rightarrow 0} f(x)</math></b>
$\text{min}(g(x), x \% > \% 0)$	<b><math>\min_{x \geq 0} g(x)</math></b>
$\text{inf}(S)$	<b>inf S</b>
$\text{sup}(S)$	<b>sup S</b>

(d)



## Math Typesetting in Graphics: Options

Grouping	
$(x + y) * z$	<b>(x + y)z</b>
$x^y + z$	<b>x<sup>y</sup> + z</b>
$x^y(y + z)$	<b>x<sup>y</sup>(y + z)</b>
$x^y(y + z)$	<b>x<sup>y+z</sup></b>
$\text{group}("(", \text{list}(a, b), ")")$	<b>(a, b)</b>
$\text{bgroup}("(", \text{atop}(x, y), ")")$	<b><math>\begin{pmatrix} x \\ y \end{pmatrix}</math></b>
$\text{group}(\text{ceil}, x, \text{ceil})$	<b><math>\lceil x \rceil</math></b>
$\text{group}(\text{floor}, x, \text{floor})$	<b><math>\lfloor x \rfloor</math></b>
$\text{group}("T", x, "T")$	<b><math> x </math></b>

(e)



Using the tables from the previous slides, we can produce the plot title, using the main parameter. Here I store the syntax for the title in a variable called my.title.

```
1 my.title <- expression(paste("Computing the
  Integral ", integral(plain(cos)^3*symbol(theta)
    *d*symbol(theta), -symbol(pi)/2, symbol(pi)/2))
  )
```

Producing axis labels is easier. I store axis labels in the variables x.label and y.label.

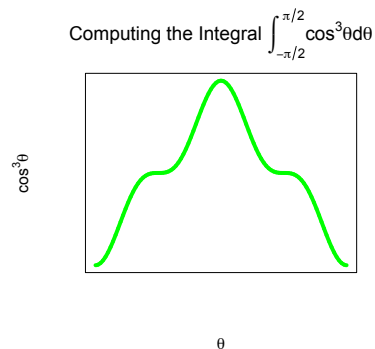
```
1 x.label <- expression(symbol(theta))
2 y.label <- expression(plain(cos)^3*symbol(theta))
```

Now I can pass the variables my.title, x.label, y.label as the values for the main, xlab and ylab parameters respectively.



Now we have

```
1 curve(f, from=-pi, to=pi, n=10000, lwd=4, col="green",
  xaxt="n", yaxt="n", main=my.title, xlab=x.label,
  ylab=y.label)
```



Now, we need to think about adding back the axes, but let's use the common values of  $\theta$  for trigonometric functions. For this function, the y axis does not have any special values (but if you're ambitious, you can add the more complicated values to the y axis).

at value	-pi	-pi/2	0	pi/2	pi
labels value	$-\pi$	$-\frac{\pi}{2}$	0	$\frac{\pi}{2}$	$\pi$

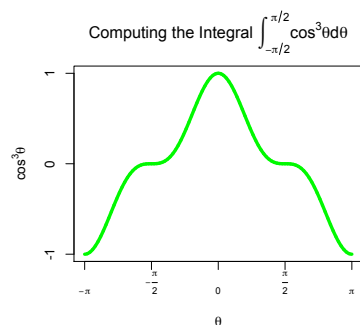
Let's store the ticks we want to use for the x and y axes:

```
1 x.tick.locations <- seq(-pi, pi, pi/2)
2 x.tick.labels <- c(expression(-pi), expression(-frac
  (symbol(pi), 2)), 0, expression(frac(symbol(pi), 2)),
  expression(symbol(pi)))
3 #y axis is even easier.
4 y.tick.locations <- c(-1, 0, 1)
5 y.tick.labels <- y.tick.locations
```



Now, we can add back the axes:

```
1 axis(1, at=x.tick.locations, labels=x.tick.labels,
  cex.axis=0.5)
2 axis(2, at=y.tick.locations, labels=y.tick.labels,
  cex.axis=0.5)
```



## Using cex and Friends

If the tick labels are too large for your liking, you can shrink them using the cex.axis parameter. The value of this parameter is the percentage of the current object size. To shrink, set cex.axis less than 1, and to enlarge, set greater than 1.

### Other Variants of cex

cex controls all text and symbols. cex.lab controls axis labels (xlab and ylab), cex.main controls the size of the title of the plot, and cex.sub controls the size of the subtitle of the plot.



## The segments Function

Using `segments`, we can draw a line segments from a point  $(x_0, y_0)$  to another point  $(x_1, y_1)$ .

```
segments(x0, y0, x1, y1,...)
```

I added dashed lines in grey for to denote the limits of integration.

```
1 segments(-pi/2, -1, -pi/2, 0, lty=2, col="grey")
2 segments(pi/2, -1, pi/2, 0, lty=2, col="grey")
```

`lty` controls the line type. Note that `segments` is similar to `lines`.



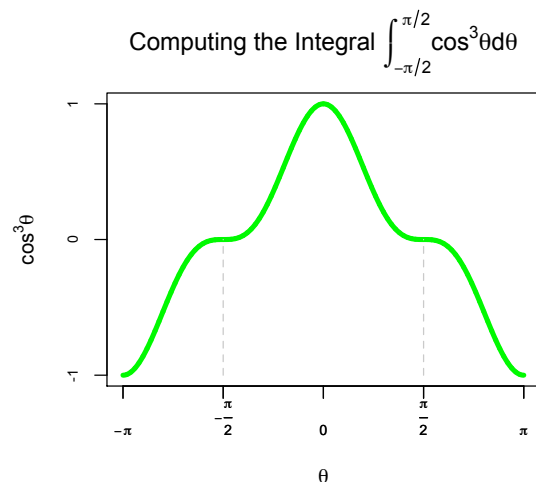
## Line Types: `lty`

The `lty` parameter is a number or string representing the type of line to draw.

- 0, "blank"
- 1, "solid"
- 2, "dashed"
- 3, "dotted"
- 4, "dotdash"
- 5, "longdash"
- 6, "twodash"



## The Final Integral Graphic



## The Final Integral Graphic

```
1 curve(f, from=-pi, to=pi, n=10000, lwd=4, col="green",
      xaxt="n", yaxt="n", main=my.title, xlab=x.label,
      ylab=y.label)
2 axis(1, at=x.tick.locations, labels=x.tick.labels,
      cex.axis=0.5)
3 axis(2, at=y.tick.locations, labels=y.tick.labels,
      cex.axis=0.5)
4 segments(-pi/2, -1, -pi/2, 0, lty=2, col="grey")
5 segments(pi/2, -1, pi/2, 0, lty=2, col="grey")
```



## Integration: The Movie

First, wrap the mega-code for my plot into a function called `my.plot`. It takes a parameter `i` representing the current iteration.

```
1 my.plot <- function(i) {
2   curve(f, from=-pi, to=pi, n=10000, lwd=4, col="green", xaxt="n"
3     , yaxt="n", main=my.title, xlab=x.label, ylab=y.label)
4   axis(1, at=x.tick.locations, labels=x.tick.labels, cex.
5     axis=0.5)
6   axis(2, at=y.tick.locations, labels=y.tick.labels, cex.
7     axis=0.5)
8   segments(-pi/2, -1, -pi/2, 0, lty=2, col="grey")
9   segments(pi/2, -1, pi/2, 0, lty=2, col="grey")
10  e <- (pi/4) * (1/(2**i))
11  rect(-pi/2+e*seq(0, (2**(i+2))-1), f(-pi), -pi/2+e*seq(1, (2
12    ** (i+2))), f(-pi/2+e*seq(1, (2**(i+2)))), col="black")
13 }
```



## Integration: The Movie

Next, I will call this function in a loop...

```
1 setwd(tempdir()) #set working dir to a temp
2   directory.
3 for (i in 1:5) {
4   filename <- paste("plot", i, ".jpg", sep="")
5   #Create a JPEG with name "filename"
6   jpeg(file=filename)
7   #make a "frame" (one plot)
8   my.plot(i)
9   #turn the device off
10  dev.off()
11 }
```

Instead of jpeg, you can also use png, tiff, gif etc. They all have similar options. pdf is a bit different...



## Producing Graphics on Disk rather than Screen

In the previous slide we construct JPEGs for each frame in the movie using the `jpeg` function. We can also print a graphic to disk rather than to the screen. This is commonly done to create PDFs.

```
1 pdf(file="mypdf.pdf", height=7, width=7, onefile=TRUE)
2 #height and width specify size of graphic, in
3   inches.
4 #onefile=TRUE - all plots will be in same file
5   instead of multiple files.
6 #execute your plotting commands here...
7 plot(1:10, 1:10)
8 #turn the plotting "device" off.
9 dev.off()
10 #like closing a file in a programming language.
```



Then, to stitch together the plot frames into a movie, I use the following code from the `rgl` library help.

```
1 make.mov <- function(){
2   unlink("plot.mpg")
3   system("convert -delay 0.25 plot*.jpg
4     plot.mpg")
5 }
```

This function deletes (`unlink`) file `plot.mpg` if it exists. Then system executes the string passed to it, as if it were typed at the command line.

### Caveat

This is only known to work on Unix, Linux and MacOS X systems containing the ImageMagick package as well as the `ffmpeg` package.



## It's Show Time!

We can call `make.mov` to create the movie on disk. Then, open it using the OS.

`make.mov()`



## Alternatives for Movies

My solution is rather primitive. There are packages that can produce animations or movies in R, that may be cross-platform.

- 1 `write.gif` in package `caTools`
- 2 animation package on CRAN.
- 3 `EBImage` package in BioConductor

For more information, check out a related question on **StackOverflow.com**:

<http://stackoverflow.com/questions/1298100/creating-a-movie-from-a-series-of-plots-in-r>



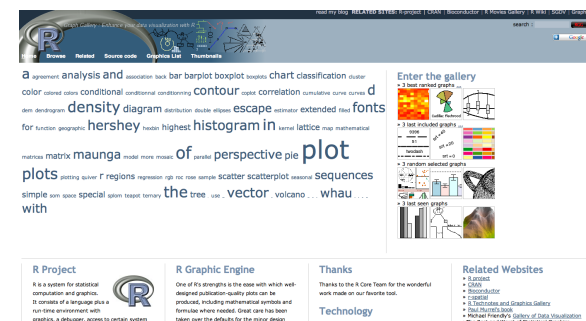
- 1 Introduction
- 2 Intro to Customizing Graphics
- 3 Overlays and Monitors
- 4 Other Goodies: Math and Movies
- 5 Conclusion



## Other Resources for R Graphics

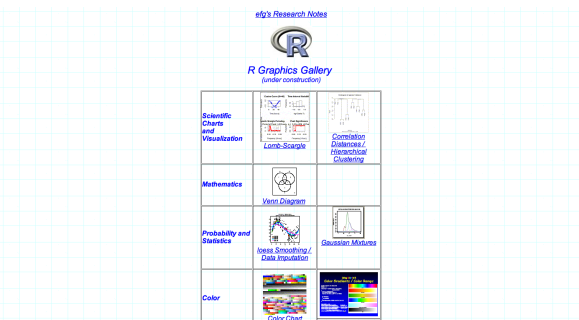
### R Graph Gallery

<http://addictedtor.free.fr/graphiques/>



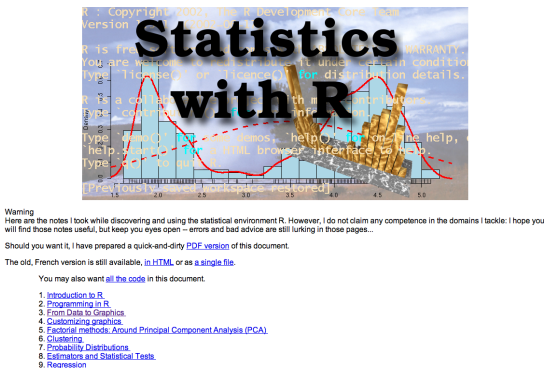
# Other Resources for R Graphics

R Graphics Gallery  
<http://research.stowers-institute.org/efg/R/>



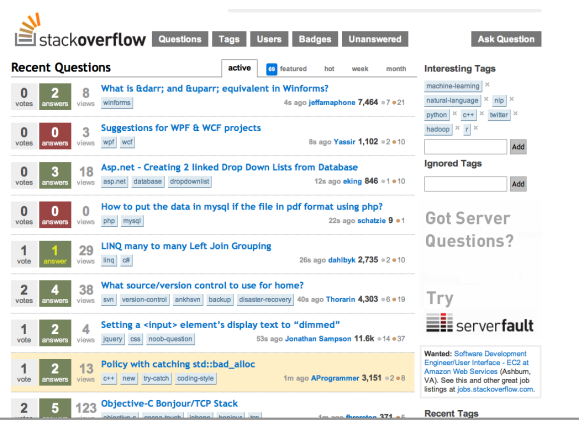
# Other Resources for R Graphics

Statistics with R  
[http://zoonek2.free.fr/UNIX/48\\_R/all.html](http://zoonek2.free.fr/UNIX/48_R/all.html)



# Other Resources for R Graphics

StackOverflow  
<http://www.stackoverflow.com>



Thank you for your attention!